# Lighthouse Christian Academy Enrichment Classes 2025-2026

#### Click blue links or scroll down for class details and teacher information

If links don't work from your web browser, download this PDF and open it from your computer.

	8:30-9:30 First Hour	9:30-10:30 Second Hour	10:30-11:30 Third Hour	Lunch	12:00-1:00 Fourth Hour	1:00-2:00 Fifth Hour	2:00-3:00 Sixth Hour	After School
High School	Spanish 2 9 <sup>th</sup> – 12 <sup>th</sup> Gonzalez	English 2 10 <sup>th</sup> – 12 <sup>th</sup> Giezen	Spanish 1 9 <sup>th</sup> – 12 <sup>th</sup> Gonzalez	11:30-12:00 Lunch	U.S. Government 9th – 12th DeMello	Who Dun It?  9 <sup>th</sup> – 12 <sup>th</sup> Troyer	Photography & Yearbook 9th - 12th Troyer	SALT Club Speech & Debate 3:00pm to 6:00pm  Students must be 12 to 18 years old by 10/1/2025  Miss Maggie
	Algebra 2 9 <sup>th</sup> – 12 <sup>th</sup> Trowbridge	Algebra 1 8 <sup>th</sup> - 12 <sup>th</sup> Trowbridge	English 1 9 <sup>th</sup> – 12 <sup>th</sup> Giezen		Creative Writing 9th - 12th Giezen	Biology Lab 9 <sup>th</sup> - 12 <sup>th</sup> Trowbridge		
		Systematic Theology 7 <sup>th</sup> – 12 <sup>th</sup> Butterfield	Chemistry Lab  9 <sup>th</sup> – 12 <sup>th</sup> Trowbridge		Entrepreneurship 9 <sup>th</sup> – 12 <sup>th</sup> Johnson	Financial Foundations 9 <sup>th</sup> – 12 <sup>th</sup> Johnson	Gloriously Gluten Free 7 <sup>th</sup> – 12 <sup>th</sup> Trowbridge	
		Body Works 7 <sup>th</sup> – 12 <sup>th</sup> Smith	Mars Hill  9 <sup>th</sup> – 12 <sup>th</sup> Butterfield		Old World Bakers 8 <sup>th</sup> – 12 <sup>th</sup> Farr	Comparative Worldviews 8th - 12th Blackwell	Globe, Governance, and GDP 7 <sup>th</sup> - 12 <sup>th</sup> Ciembronowicz	
		Crocheting Amigurumi 5 <sup>th</sup> - 12 <sup>th</sup> Hammock	Of Sound Mind:  Logic  9 <sup>th</sup> – 12 <sup>th</sup> DeMello		Apologetics 7 <sup>th</sup> – 12 <sup>th</sup> Butterfield	Let's Eat Mexico 7th - 12th Miss Maggie	Paper Perfection 7 <sup>th</sup> – 12 <sup>th</sup> Giezen	
Range	Joyful Noise Choir 1st - 12th Miss Maggie	Think Fast!  Improv  4 <sup>th</sup> – 12 <sup>th</sup> DeMello	<u>Jedi Parkour</u> 7 <sup>th</sup> – 12 <sup>th</sup> <u>Madrid</u>		Book Club 7 <sup>th</sup> - 12 <sup>th</sup> Smith	Novel Navigators 6 <sup>th</sup> – 8 <sup>th</sup> Giezen	Exploring Watercolors 6 <sup>th</sup> – 12 <sup>th</sup> TBD	
Wide Age Range		American Sign (ASL) Beginner 3 <sup>rd</sup> – 12 <sup>th</sup> Sprouse	Graceful Touch DIY Beauty 5 <sup>th</sup> - 12 <sup>th</sup> Hammock		Expedition Sketch 6 <sup>th</sup> - 12 <sup>th</sup> Tario	Fearfully and Wonderfully  Made 4 <sup>th</sup> - 8 <sup>th</sup> Gelinas	Joyful Jewler 6 <sup>th</sup> – 12 <sup>th</sup> Montoya	
Upper Elementary to Jr. High		Beginning Ukulele 1st - 12th Montoya	Stitches of Joy  4 <sup>th</sup> – 12 <sup>th</sup> Smith		Cheer for Christ  3rd – 12th  Lebsock	Ninja Parkour 4 <sup>th</sup> – 8 <sup>th</sup> Madrid	P.E. Movement  for Life  5 <sup>th</sup> - 12 <sup>th</sup> Gelinas	Saxon 8/7 7th – 8th Trowbridge  CaryAnn Theater Rehearsals Fall Semester 6:30 to 9:30pm  Ages 12 to 21
	Mystery of History 2 6th – 8th Tario	History of Rocketry and Aviation 6 <sup>th</sup> – 8 <sup>th</sup> Ballew	Pulling Strings Beginning Guitar  3 <sup>rd</sup> – 12 <sup>th</sup> Montoya		Physical Science Lab 8 <sup>th</sup> – 10 <sup>th</sup> Trowbridge	LEGO Robotics 3rd – 8th Ballew	Game On! Strategy Club 6th – 8th DeMello	
		Savvy Scientists  3 <sup>rd</sup> – 6 <sup>th</sup> Graves	American Sign (ASL) Advanced 3 <sup>rd</sup> – 12 <sup>th</sup> Sprouse		STEAM Fever 6 <sup>th</sup> – 8 <sup>th</sup> Gelinas	Foundations of American Government 5th - 8th DeMello	Step by Step 6 <sup>th</sup> – 8 <sup>th</sup> Lebsock	
	Back Pocket Baking 1st – 5th Farr		Cooking Around the World 4th - 6th Miss Maggie		Beginning Spanish 5th - 8th Gonzalez	Delight in Dance 3rd - 5th Lebsock	Junior Speech 3 <sup>rd</sup> – 6 <sup>th</sup> Miss Maggie	
		;Hola, Amigos!  1 <sup>st</sup> – 5 <sup>th</sup> Gonzalez	The Biggest Story  2 <sup>nd</sup> – 6 <sup>th</sup> Graves		Ameritowne 4 <sup>th</sup> – 6 <sup>th</sup> Ballew			
Early Elementary	Our Solar  System  1st - 3rd  Hammock	Out of the Box 1 <sup>st</sup> – 4 <sup>th</sup> Richardson	LEGO Story Starter 3rd – 5th Ballew		Creative HeARTs 2nd – 5th Graves	Lab Rats 1st – 4th Richardson	American Heritage Girls Club 1st - 6th Walters	
	Character First  1st – 3rd  Ballew	Green Eggs & Ham Cooking 1st - 3rd Miss Maggie	Fierce Fitness  1st – 5th  Lebsock		Padawan Parkour 1st - 4th Madrid	Sew Much Fun 1st - 3rd Farr	Chess Club  1st – 5th  Ballew	
		Twinkle Toes  K - 3 <sup>rd</sup> Lebsock	All the Good Stuff  1st – 5th  Richardson		Bookworms  1st - 3rd  Richardson	Heroes of the Bible 1st - 3rd Montoya		
PreK to Kinder	Morning Meeting Kindergarten Kemp	Fun with Phonics Kindergarten Kemp	Music & Me Kindergarten <u>Kemp</u>		Munchkin Math Kindergarten Kemp	Mad Scientists Kindergarten Kemp	Kreative Kids PreK – 3 <sup>rd</sup> Kemp	
PreK to	Circle Time Preschool Miss Justeen	Alphabet Soup Preschool Miss Justeen	Wiggle Worms Preschool Miss Justeen		Two by Two Preschool Miss Justeen	Little Einsteins Preschool Miss Justeen		

# 2025-2026 Enrichment Classes

Art: Creative HeARTs

Teacher: Brooke Graves
Prerequisites: None

**Appropriate for:** 2nd through 5th grade **Materials to be supplied by the student:** 

• Supply box with crayons, pencils, scissors, glue, etc.

Semester supply fee: \$30

Supply fees to be used for: Art and craft supplies, and make a stuffed animal each semester

Approximate hours of homework per week: None

Course Description: Prepare yourself for an immersive journey of artistic exploration and creation! In this course, students will harness the power of color, texture, and shape across a spectrum of mediums. From mesmerizing mosaics to festive holiday crafts, from exquisite watercolors to captivating paintings and directed drawings, the possibilities are boundless. Art also seamlessly intertwines with various subjects, enriching learning experiences in geometry, numeracy, scientific principles, literacy, comprehension, and beyond! Led by Mrs. Graves, students will embrace an interactive, hands-on approach, honing motor skills and fostering creative expression through safe and innovative techniques. Join us as we explore God's gifts to us and use our creative hearts!

# Art: Crocheting Amigurumi

Teacher: Kendall Hammock

**Prerequisites:** Basic Crocheting Knowledge **Appropriate for:** 5<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** None

Semester supply fee: \$25

**Supply fees to be used for:** Materials and Yarn **Approximate hours of homework per week:** None

**Course Description:** Amigurumi is crocheting stuffed toys. With their basic knowledge of crocheting, the students will learn how to read a crochet pattern and create their own stuffed toys.

Art: Expedition Sketch

Teacher: Alma Tario
Prerequisites: None

**Appropriate for:** 6th grade through 12th grade **Materials to be supplied by the student:** 

A PencilAn Eraser

Semester supply fee: \$20

Supply fees to be used for: Sketch books, pencils, drawing materials and aids

Approximate hours of homework per week: 0 to 30 minutes per day as students desire to

increase their skills

Course Description: In this course, beginner artists will learn drawing techniques to help advance their art. By experimenting with different drawing mediums, including graphite, charcoal, colored pencil, and pen and ink, the student will develop a portfolio. A final project of the student's choice will incorporate the techniques learned throughout the course. Our creativity comes from the Lord, and as we seek to develop our creative skill together, we will learn more the Lord and how art can be used for His glory.

# Art: Exploring Watercolors

Teacher: TBD Prerequisites: None

**Appropriate for:** 6th grade through 12th grade **Materials to be supplied by the student:** 

PencilsErasers

Semester supply fee: \$25

Supply fees to be used for: Paints, brushes, and paper supplies

**Approximate hours of homework per week:** 0 to 30 minutes per day as students desire to increase their skills

Course Description: In this course students will explore the beautiful medium of watercolor painting. We will learn how to use the unique properties of watercolor to our advantage through a variety of projects, including a final piece of the student's choice that will incorporate the techniques covered in the course. Instruction takes the student from never having picked up a brush to completing a portfolio of projects... All while learning more about our Creator and how art can be used for His glory.

# Art: Graceful Touch DIY Beauty

Teacher: Kendall Hammock

Prerequisites: None

**Appropriate for:** 5<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** None

Semester supply fee: \$50

Supply fees to be used for: Materials

Approximate hours of homework per week: None

Course Description: In this course, students will be able to create their own beauty products

while learning what the ingredients do and why we use them.

# Art: Joyful Jewler

Teacher: Sarah Montoya Prerequisites: None

**Appropriate for:** 6<sup>th</sup> through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

- 3 piece Jewelry plier set:
  - o chain nose
  - o needle nose
  - o side cutter(wire cutter)

Semester supply fee: \$25

**Supply fees to be used for:** Beads, stones, wire, string, pendants and all beading material for making jewelry pieces.

Approximate hours of homework per week: minimal to none

**Course Description:** Introduction to jewelry making, including design, materials, and creating one-of-a-kind pieces of jewelry.

#### Art: Kreative Kids

**Teacher:** Hollie Kemp **Prerequisites:** None

**Appropriate for:** Preschool through 3<sup>rd</sup> Grade **Materials to be supplied by the student:** None

Yearly supply fee: \$25

Approximate hours of homework per week: None

**Course Description:** This artistic class provides age-appropriate, fun and imaginative art activities for your young artist. Art projects are based on themes and employ a variety of techniques, mediums and materials to create artistic projects and crafts that stimulate the imagination.

Art: Out of the Box

Teacher: <u>Lisa Richardson</u> Prerequisites: None

**Appropriate for:** 1<sup>st</sup> through 4<sup>th</sup> grade **Materials to be supplied by the student:** 

• Apron for painting

• Pencil box with basic supplies:

Crayons, scissors, glue stick, pencilsOptional: markers, colored pencils

Semester supply fee: \$25

**Supply fees to be used for:** Box's and other paper medium, paint, tools for cutting, rolling, attaching boxes together.

Approximate hours of homework per week: None

Course Description: Cardboard is an incredibly versatile craft material. In this hands-on class, young artists will turn ordinary cardboard into extraordinary creations. Students will cut, fold, paint, and glue their way through exciting projects that stretch their imaginations. Along the way, they'll learn basic design skills, explore 3D construction, and discover how everyday materials can be transformed into amazing works of art.

Art: Paper Perfection

**Teacher:** <u>Heather Giezen</u> **Prerequisites:** None

**Appropriate for:** 7<sup>th</sup> through 12<sup>th</sup> grades **Materials to be supplied by the student:** 

- 12" Trimmer with ruler (or a separate ruler)
- Scissors
- 12 x12 storage box
- Tape Runner (may need several over the course of the class)
- Folder or 3 Ring binder for handouts

Semester supply fee: \$45

Supply fees to be used for: Handouts and materials used in the class

Approximate hours of homework per week: None

**Course Description:** Students will learn various paper-crafting techniques to create beautiful handmade projects. Scrapbooking, card-making, treat boxes, mini albums, ornaments and gift tags to name a few. Many techniques will be incorporated, for example: Stamping, die-cutting, embossing, using punches to decorate, folding, quilling and many more.

# Art: Photography & Yearbook

**Teacher:** Rachel Troyer **Prerequisites:** None

**Appropriate for:** 9<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• DSLR camera recommended, see below

**Semester supply fee:** None **Supply fees to be used for:** N/A

Approximate hours of homework per week: 1-2

Course Description: In this creative, hands-on course, students will explore the art and craft of photography while contributing to the creation of the Lighthouse yearbook. Our class will cover the fundamentals of Photography- including the study of light and exposure, composition of photographs, and editing photographs in standard and unique ways.

It is **HIGHLY recommended** that your student borrow or buy a DSLR camera (used is just fine!!You can get nice used ones for around \$100 on Facebook, craigslist, thrift stores, pawn shops, etc.). The class assignments will be based on DSLR camera settings. The teacher will be using primarily Canon cameras, but Sony or Nikon or others are also acceptable.

There will be outside class assignments, and the time commitment depends on your child's interest in their photography. Some students just apply the knowledge quickly and some will spend extra time crafting their skill. This does not affect the grade; this class is about enjoying the art of photography.

Students will be learning the art of Glow and Grow in class, presenting their own photography and critiquing appropriately other photographs.

There is a possibility of printing for free at the Anythink Library and students can sell their work at the Lighthouse Craft Show.

If your student would like to learn more about editing photos later in the year, there is an online program they can sign up for at a student price for a monthly fee. The Anythink Library also has lightroom/photoshop that your student can use for free so you can try out the programs first.

There are no extra fees for Yearbook but there will be extra in-person and zoom meetings for this portion of the class.

Art: Sew Much Fun

**Teacher:** Elizabeth Farr **Prerequisites:** None

**Appropriate for:** 1st through 3rd grade **Materials to be supplied by the student:** 

• Small bag for projects

• Pencil box Semester supply fee: \$20

**Supply fees to be used for:** Fabric and supplies **Approximate hours of homework per week:** None

Course Description: Learn sewing basics on machine and by hand while making cute animals,

stuffies, and other fun projects.

# Art: Stitches of Joy

**Teacher:** Rebecca Smith

**Prerequisites:** Prior experience using a sewing machine preferred but not required.

**Appropriate for:** 4<sup>th</sup> through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

- Sewing Machine (if available/some sharing may be supported)
- 100% cotton thread
- Fabric for larger projects, the fabric requirements for different projects will be emailed out at the beginning of the semester.
- Fabric scissors
- Seem ripper

Semester supply fee: \$15/year

**Supply fees to be used for:** Smaller pieces of fabric, batting, and supplies for the small projects such as potholders and ornaments, etc.

Approximate hours of homework per week: None

**Course Description:** Students will learn the basics of sewing. They will learn how to sew a straight stitch, make a Christmas stocking, a simple 3-yard lap quilt, pillowcase, reading pillow, potholder, mug rug, and other sewing projects.

Bible: Apologetics Teacher: Nikki Butterfield Prerequisites: None

**Appropriate for:** 7<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• Bible (ESV preferred)

• Laptop with word processing software installed

• Access to a printer with the ability to print on 4 x 6 index cards \*At home, Staples, Office Max etc

• 4 x 6 Index Card Box

• Index Cards

**Semester supply fee:** None **Supply fees to be used for:** N/A

Approximate hours of homework per week: 4

**Course Description:** Students will prepare at home three responses per week to the 84 STOA (Speech & Debate) topics using the rhetorical skills of "invention", "arrangement", and "elocution". Class time will be a mix of: practice (memoria & delivery); analysis of the logicality and persuasiveness of the students' arguments; and discussion of "classical rhetorical techniques".

1 Peter 3:15 is written in the imperative (it is a command): "but in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect". All students should be ready to give a well-considered reason for their faith; as well as be equipped internally to wrestle with the inevitable challenges they will face when entering college and/or the workforce.

Systematic Theology and Apologetics are perfect complements, although each can be completed separately.

Bible: The Biggest Story

**Teacher:** Brooke Graves

Prerequisites: 2<sup>nd</sup> grade reading level

**Appropriate for:** 2nd grade through 6<sup>th</sup> grade **Materials to be supplied by the student:** 

• Pencil box with basic supplies: pencils, crayons/markers, scissors, glue stick

• Bible (recommended but not required)

**Semester supply fee:** \$25

Supply fees to be used for: supplies for crafts, games, and activities

Approximate hours of homework per week: None

Course Description: This two-year course offers an in-depth exploration of both the Old and New Testaments, with each year dedicated to one testament. Whether joining for the study of the Old or New Testament, students will embark on a year-long journey of discovery, delving into the rich narratives and timeless teachings of Scripture. In the first year, students will be immersed in the rich stories of the Old Testament, followed by an enlightening journey through the New Testament in the second year. Guided by The Biggest Story curriculum, students will unravel the compelling narrative of Scripture, from the dawn of creation to the triumphant return of Christ. Through interactive activities including crafts, games, memory verses, and coloring pages, learners will deepen their understanding of God's redemptive plan while fostering a vibrant connection to biblical teachings. Join us on this captivating voyage, where every lesson illuminates the timeless truths of the Bible, igniting a lifelong passion for spiritual discovery.

<sup>\*</sup>This course is based on the Bible but does NOT replace the Bible\*

Bible: Character First Teacher: Linette Ballew/Coach B

Prerequisites: reading, writing, cutting with scissors

**Appropriate for:** 1st through 3rd grade **Materials to be supplied by the student:** 

- 1 one-subject notebook with pockets (wide-ruled)
- 1 stocked pencil box
- 1 packages of construction paper
- 1 packages of glue sticks

Semester supply fee: \$20

Supply fees to be used for: copying, colored pencils, crayons, extra scissors, glue and craft

supplies, LEGO pieces, various teaching subscriptions)

Approximate hours of homework per week: None

Course Description: This engaging class introduces students to Biblically cherished character traits providing a foundation for life skills. Students will learn "WHY" it is important to be Attentive, Obedient, Orderly, and Truthful. This class also includes facts about animals and American heroes. Fun crafts, songs, LEGO building, writing and memory exercises help reinforce each trait.

Bible: Comparative Worldviews

Teacher: Lindsay Blackwell

Prerequisites: None

**Appropriate for:** 8<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• *Understanding the Times: A Survey of Competing Worldviews* Student Manual (5th Edition) (can be found at RainbowResource.com)

Semester supply fee: None Supply fees to be used for: N/A

Approximate hours of homework per week: 4

**Course Description:** Have you ever wondered what shapes how a person perceives and interprets reality? Whether or not we realize it, we all have a worldview – a lens through which we view the world – influencing our understanding of truth, morality, purpose, and our place in the universe.

Theologian Karl Barth once said, "Take your Bible and take your newspaper, and read both. But interpret newspapers from your Bible." Our class goal is to foster a deeper understanding of cultural influences and equip students to navigate a diverse world with discernment. During this course, students will be introduced to the concept of worldviews and how they shape beliefs, values, and actions. We will explore six major worldviews – Christianity, Islam, Secular Humanism, Marxism, New Age, and Postmodernism – through a biblical lens. Students will develop critical thinking skills, learn to evaluate ideas biblically, and articulate their own beliefs with clarity and confidence.

Bible: Heroes of the Bible

**Teacher:** Sarah Montoya **Prerequisites:** None

**Appropriate for:** 1st grade through 3rd grade **Materials to be supplied by the student:** None

Semester supply fee: \$15

Approximate hours of homework per week: None

**Course Description:** Heroes of the Bible is all about teaching kids the Biblical virtues of courage, commitment, loyalty, and honor. Through stories and crafts, students will learn Bible lessons about the Old Testament heroes and the Life of Jesus. Most importantly, students learn that, by putting their trust in God they can live heroic lives too.

Bible: Mars Hill Teacher: Nikki Butterfield

Prerequisites: Students must be 14 years or older due to mature themes in the content

**Appropriate for:** 9<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• Bible (ESV preferred)

• 3-Inch Binder

• Dividers

• Class pdfs printed and filed into sections \*Uploaded to BAND after 2025–26 topics are released.

**Semester supply fee:** None **Supply fees to be used for:** N/A

Approximate hours of homework per week: 4

Course Description: Mars Hill was the place in Athens, Greece, where the Apostle Paul reasoned from the Scriptures (Acts 17:2 ESV). Mars Hill is specifically mentioned in Acts 17:22 in the King James Bible when Paul used the culture of the Athenian philosophers (mostly Stoics and Epicureans) to share the Gospel. This speech category asks students to use aspects of culture (movies, music, books, art, etc.) to lead into a conversation about Jesus. Students will prepare at home three responses per week to the 84 STOA (Speech & Debate) Mars Hill topics using the structure: "Summary & Context"; "Cultural Viewpoint"; and "Biblical Truth".

Topics include:

- 12 x "Current Film and Television (last 5 years)
- 12 x "Classic Film and Television"
- 12 x "Current Music"
- 12 x "Classic Music"
- 12 x "Literature"
- 12 x "The Arts"
- 12 x "Current Media Topics"

Class time will focus on: discussion of the notes students have taken during the week while watching movies/reading books/listening to podcasts, etc.; crafting potential responses from their notes (it is against STOA rules to enter competition with prepared outlines); and giving constructive feedback to peers. Students will be expected to come to day one with a binder with seven dividers, with all the outlines (provided) printed and filed in sections, ready to take notes in class in their printed briefs.

Lighthouse Academy classes "Systematic Theology" and "Apologetics" will provide valuable background for biblical interpretation for this class (they all work together). However, each class can be completed in isolation.

Systematic Theology teaches; Apologetics reasons; Mars Hill applies.

Bible: Systematic Theology

Teacher: Nikki Butterfield Prerequisites: None

**Appropriate for:** 7<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• Bible (ESV preferred)

• Systematic Theology, Second Edition: An Introduction to Biblical Doctrine

• Systematic Theology Workbook: Study Questions and Practical Exercises for Learning Biblical Doctrine

• Commonplace Book Semester supply fee: None Supply fees to be used for: N/A

Approximate hours of homework per week: 4

Course Description: Systematic theology is any study that answers the question: "What does the whole Bible teach us today?" about any given topic (Grudem, 1994; 2020). All believers should study systematic theology at some point, and there are four reasons why: 1) studying theology fulfills the Great Commission-to effectively *teach* ourselves and others what the whole Bible says it is necessary to *collect* and *summarize* all the Scripture passages on a particular subject-theologians that have gone before us have done this great work for us; 2) studying systematic theology helps us overcome wrong ideas; 3) studying systematic theology helps us make better decisions on new questions; and 4) studying systematic theology helps us grow as Christians (Grudem, 1994; 2020).

This class will serve as a comprehensive doctrinal overview for those interested in pursuing vocational ministry, serving the church, or students simply wanting to deepen their faith. This is a two-year class that will work through one chapter a week for fifty-seven weeks. Year one will cover: "The Doctrine of the Word of God"; "The Doctrine of God"; "The Doctrine of Man in the Image of God"; and "The Doctrine of Christ and the Holy Spirit". Year two will cover "The Doctrine of the Application of Redemption"; "The Doctrine of the Church"; and "The Doctrine of the Future". Systematic Theology and Apologetics are perfect complements, although each can be completed separately.

Culinary Arts: Back Pocket Baking

**Teacher:** Elizabeth Farr **Prerequisites:** None

**Appropriate for:** 1<sup>st</sup> through 5<sup>th</sup> grade **Materials to be supplied by the student:** 

• Apron

• Folder for recipes **Semester supply fee:** \$20

Supply fees to be used for: Recipe printing and ingredients

Approximate hours of homework per week: None

Course Description: Learn the basics of baking including proper measuring, basic baking techniques, and kitchen safety through fun easy to follow recipes. We make cookies, simple cakes, muffins, breads and more.

# Culinary Arts: Cooking Around the World

Teacher: Miss Maggie

Prerequisites: A love of food and eating delicious things

**Appropriate for:** 4th grade through 6th grade **Materials to be supplied by the student:** 

• Apron

1-inch 3-ring binder30 sheet protectors

Semester supply fee: \$50 for food, spices and recipes Approximate hours of homework per week: None

Course Description: Embark on a delicious adventure across the globe! This hands-on cooking class introduces students to the essential techniques and rich culinary traditions of diverse cultures—including Mexico, Japan, Germany, Korea, France, Italy, Spain, and Jordan. Designed for all skill levels, each session focuses on a different country's signature dishes and ingredients, encouraging students to explore new flavors and cooking styles.

More than just a cooking class, this experience blends creativity with practical learning. Students sharpen their culinary skills while engaging in real-world applications of math, science, history, and teamwork. Along the way, they'll build confidence in the kitchen and develop a lifelong appreciation for global cuisine.

Culinary Arts: Gloriously Gluten Free

**Teacher:** Genevieve Trowbridge

Prerequisites: None

**Appropriate for:** 7<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

Apron

• 1-inch 3-ring binder to hold recipes

• 30 3-ring sheet protectors

Semester supply fee: \$50

Supply fees to be used for: Ingredients, recipe printing Approximate hours of homework per week: None

**Course Description:** Do you have any friends or family who are gluten free? One of the best ways to show your love is by including them in the food you make. People are especially grateful for the kind gesture of making them something (special) so they can enjoy eating with everyone else. In this class we will use a variety of ingredients to create gluten free fare. We will focus on baking but will make some other delicious foods, some sweet and some savory. The goal is to develop a wide repertoire of delicious gluten free foods that satisfy all the seasons.

Culinary Arts: Green Eggs & Ham Cooking

**Teacher:** Miss Maggie **Prerequisites:** None

**Appropriate for:** 1st through 3rd grade **Materials to be supplied by the student:** 

• Apron

Measuring cupsMeasuring spoonsSemester supply fee: \$50

Approximate hours of homework per week: None

Course Description: This fun filled hour is designed to teach young students to love working in the kitchen while trying a variety of nutritional foods they prepare. Students gain greater food literacy through teamwork and achieve a sense of accomplishment as they bring recipes from the prep stage to the table. Recipes are presented in a conventional format with cooking and safety hints, and in a pictorial version for younger students.

Culinary Arts: Let's Eat Mexico

Teacher: Miss Maggie

Prerequisites: A love of Mexican food

**Appropriate for:** 7th grade through 12th grade **Materials to be supplied by the student:** 

Apron

• 1-inch 3-Ring Binder

• A reusable take-home container each week (as needed)

• 30 Plastic Sheet Protectors

Pen

Semester supply fee: \$50 for recipes, food, and spices for our class

Approximate hours of homework per week: 0-1

Course Description: This class is designed for students to *savor their way through Mexico*! Mexican cuisine is vibrant, diverse, and deeply rooted in cultural tradition. Known for its bold flavors, colorful ingredients, and time-honored recipes, Mexican food reflects the heart of the country and its regions. Students will explore the importance of food in Mexican culture, where dishes are often passed down through generations. We'll dive into spices such as cumin, coriander, oregano, and chili powder, while learning how each region brings its own unique ingredients, techniques, and flavor profiles to the table.

Culinary Arts: Old World Bakers

**Teacher:** Elizabeth Farr **Prerequisites:** None

**Appropriate for:** 8th through 12th grade **Materials to be supplied by the student:** 

• Apron

• Folder to hold recipes

Semester supply fee: \$40

Supply fees to be used for: Ingredients, recipe printing Approximate hours of homework per week: None

**Course Description:** Learn how to make traditional baked goods from around the world. This class is all about preserving cultural heritage through baking. Each week we'll focus on a country, tackling a confection that'd make your great-grandma proud. Expect to make delicious messes as we create beautiful confections from Italy, Germany, Hungary and more.

# Foreign Language: American Sign (ASL) - Advanced

**Teacher:** <u>Dawn Sprouse</u>

Prerequisites: At least 1 year of ASL with fluency and focused interest in learning more

**Appropriate for:** 3rd grade through 12th grade **Materials to be supplied by the student:** None

Semester supply fee: None

Approximate hours of homework per week: 1

**Course Description:** This fun and engaging *American Sign Language* (ASL) class builds on the skills of the experienced ASL student and delves into more advanced areas like Classifier Handshapes, Non-manual Signals, Role Shifting, Spatial Referencing, etc. Students will gain a deeper understanding of conversational skills, grammar, vocabulary, and cultural information related to the Deaf Community. The ASL classes perform at the Christmas and Spring Concerts.

Foreign Language: American Sign (ASL) - Beginner

Teacher: <u>Dawn Sprouse</u> Prerequisites: None

**Appropriate for:** 3rd grade through 12th grade **Materials to be supplied by the student:** None

Semester supply fee: None

Approximate hours of homework per week: None

**Course Description:** This fun and engaging class is an introduction to *American Sign Language* (ASL). The class is designed to teach basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community. The ASL classes will perform at the Christmas and Spring Concerts.

# Foreign Language: Beginning Spanish

**Teacher:** Monica Gonzalez

**Prerequisites:** Read and write in English at a minimum of 5th grade proficiency, study and complete coursework outside of class, understand classroom expectations and be able to follow

instructional prompts respectfully.

Appropriate for: 5th grade through 8th grade
Materials to be supplied by the student:
1-inch 3-ring binder with lined paper

• Pencils and pens Semester supply fee: \$5

Approximate hours of homework per week: 4 - 5

**Course Description:** At the end of the course you will: KNOW basic Spanish vocabulary and grammar conventions. BE ABLE TO speak, read, write and communicate in Spanish for a wide variety of real-world situations. UNDERSTAND basic verbal conversations and written texts in Spanish.

Foreign Language: ¡Hola, Amigos!

Teacher: Monica Gonzalez

Prerequisites: None

**Appropriate for:** 1st grade through 5th grade **Materials to be supplied by the student:** 

• A mini dry erase board, dry erase markers and an eraser

• 1-inch 3-ring binder with lined paper

Note cards (3x5)
Pencils and crayons
Semester supply fee: \$5

Approximate hours of homework per week: 1

Course Description: This course is a year-long elementary level course that explores Spanish using music, movement, and art! The course is designed to introduce early learners to conversational Spanish using the arts. The course is accessible to students as young as kindergarten. Early readers and pre-readers will be able to participate in the course! At the end of the course, students will: KNOW basic Spanish vocabulary, including the alphabet, numbers, colors, letters, days of the week, seasons, and conversational phrases! BE ABLE TO communicate verbally in Spanish in a variety of real-world situations and UNDERSTAND basic verbal commands and conversations in Spanish!

# Foreign Language: Spanish 1

Teacher: Monica Gonzalez

**Prerequisites:** Read and write in English at a minimum of 8th grade proficiency, study and complete coursework outside of class, understand classroom expectations and be able to follow

instructional prompts respectfully.

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

• Realidades book (ISBN: 978-0-13-369172-6)

• 1-inch 3-ring binder with lined paper

• Pencils and pens Semester supply fee: \$5

Approximate hours of homework per week: 4 - 5

Course Description: This is a yearlong high school level course that completes the requirements for 1 credit of foreign language. The course is designed to cover the scope and sequence of the Colorado Department of Education Spanish 1 guidelines. In this class, we will learn concepts like masculine and feminine nouns and adjectives in Spanish. We will also learn about the three verb families and practice conversational skills in class, so the students learn pronunciation, reading, and thinking abilities in the other language. We will incorporate games and fun activities like watching videos, technology, and more to keep the students engaged during class.

Foreign Language: Spanish 2

**Teacher:** Monica Gonzalez

Prerequisites: Spanish 1 or equivalent

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

- Prentice Hall Realidades 1 Book by Peggy Palo Boyles. ISBN-13: 978-0-13-369172-6
- A pencil bag with an eraser, pens, pencils, and colored pencils.
- A notebook
- Loose paper for dictation and homework (to turn in to your teacher)
- A folder to collect worksheets and corrected homework assignments.

Semester supply fee: \$5

Approximate hours of homework per week: 4 - 5

**Course Description:** This course builds upon the foundational skills acquired in Spanish 1, focusing on expanding vocabulary, grammar, and cultural understanding to enhance communicative competence. Students will delve into more complex grammatical structures and verb tenses, including the past tense (preterite and imperfect), the conditional mood, imperatives, and object pronouns. The curriculum aims to equip students with the ability to engage in more meaningful conversations and express themselves more confidently in a wider range of contexts.

Language Arts: Alphabet Soup

**Teacher:** <u>Justeen Walters</u> **Prerequisites:** None

**Appropriate for:** Preschool

Materials to be supplied by the student: None

Semester supply fee: \$20

Approximate hours of homework per week: None

**Course Description:** Learning the alphabet can be challenging, but by keeping those little fingers busy and associating each letter with a corresponding picture makes learning the ABCs

engaging and fun! Students will also learn to write their names and the alphabet.

Language Arts: Book Club

**Teacher:** Rebecca Smith **Prerequisites:** None

**Appropriate for:** 7<sup>th</sup> grade through 12<sup>th</sup> grade

Materials to be supplied by the student: Students will vote on what books to read for book club and will be responsible for getting that book to read either buying it or checking it out from the library. I will send out an email prior to the semester starting of list of books that we will be selecting from in class so that parents can approve the list. Students can also submit book requests which I will also email out for approval before we start reading it to make sure all parents are comfortable with the book selection. We will aim to read 1 book per month.

Semester supply fee: None

**Approximate hours of homework per week:** Will vary per student. Students will be responsible for reading at home.

Course Description: If your student is an avid reader and book worm, then join us for BOOK CLUB! Students will vote on a book to read and will be required to read up to a certain point each week so that we can discuss the book in class. We will follow a reading schedule for each book. This class will be about coming together to discuss the book we are reading, ask questions, encourage critical thinking, and have in depth conversations about the books plot, characters, and meaning. Every few weeks we will start a new book. In addition, students will also be doing creative activities that go along with the books such as drawing scenes, writing alternative endings, and creating character profiles.

Language Arts: Bookworms

**Teacher:** <u>Lisa Richardson</u> **Prerequisites:** None

**Appropriate for:** 1st through 3rd grade **Materials to be supplied by the student:** 

• Pencil box with basic supplies:

Crayons, scissors, glue stick, pencilsOptional: markers, colored pencils

Semester supply fee: \$10

**Supply fees to be used for:** Craft supplies, themed snacks (allergy friendly)

Approximate hours of homework per week: None

**Course Description:** Welcome to an exciting literary adventure! In this class, young minds will be nurtured to embrace the joy of reading. Through captivating read-aloud sessions, students will immerse themselves in the enchanting worlds of literature. From exploring intriguing characters to exploring the depths of captivating settings, every story becomes a treasure trove of learning.

Bookworms includes interactive activities, crafts, games, music and movement. This allows students to enhance their comprehension skills but also foster a lifelong love for books. Join us as we jump into new worlds where imagination knows no bounds, and the art of storytelling unfolds with each turn of the page!

Language Arts: Creative Writing

**Teacher:** <u>Heather Giezen</u> **Prerequisites:** None

**Appropriate for:** 9th through 12th grade **Materials to be supplied by the student:** 

• 3 ring binder

Notebook paper & writing utensils
Access to a computer with internet
Access to various Genres of books

Semester supply fee: \$10

Supply fees to be used for: Course Packet & other handouts

Approximate hours of homework per week: 4-5

**Course Description:** Students will learn about various genres of literature by reading them and writing original stories that fit the genre. They will be required to create an original character and will be required to read a book fitting the genre we are working on.

**Please note:** All weekly writing assignments will be turned in on Google Classroom. For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse student email address.

Language Arts: High School English Level 1

**Teacher:** <u>Heather Giezen</u> **Prerequisites:** None

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

- Essentials in Writing student workbook, Level 10
- 3-ring binder
- Notebook paper & writing utensils
- Purchase, borrow, or download the following books:
  - The Cat of Bubastes (G.A. Henty)
  - Julius Caesar (William Shakespeare)
  - Pride & Prejudice (Jane Austen)
  - The Hiding Place (Corrie Ten Boom)
  - Cry, the Beloved Country (Alan Paton)
  - Animal Farm (George Orwell)
  - The Chronicles of Narnia: The Lion, The Witch, and the Wardrobe (C.S. Lewis)

Semester supply fee: \$10

Approximate hours of homework per week: 4-5

**Course Description:** Students will learn sentence structure, formal paragraphs, the writing process, and essays, as well as learning to read and interpret literature. All weekly writing assignments will be turned in on Google Classroom.

Please note: All weekly writing assignments will be turned in on Google Classroom.

# Language Arts: High School English Level 2

Teacher: <u>Heather Giezen</u>

**Prerequisites:** English 1 (or by teacher approval) **Appropriate for:** 10th grade through 12th grade

Materials to be supplied by the student:

- Essentials in Writing student workbook, Level 12 (<a href="https://essentialsinwriting.com/level-12">https://essentialsinwriting.com/level-12</a>()
- 3-ring binder
- Notebook paper & writing utensils
- Purchase, borrow, or download the following books:
  - The Scarlet Letter (Nathaniel Hawthorne)
  - The Adventures of Huckleberry Finn (Mark Twain)
  - Up From Slavery (Booker T. Washington)
  - To Kill a Mockingbird (Harper Lee)
  - The Giver (Lois Lowry)
  - Fahrenheit 451 (Ray Bradbury)

Semester supply fee: \$10

Approximate hours of homework per week: 4-5

Course Description: Students will learn sentence structure, formal paragraphs, the writing process, essays, literary response essays and a research paper, as well as learning to read and interpret literature. All weekly writing assignments will be turned in on Google Classroom.

Please note: All weekly writing assignments will be turned in on Google Classroom.

Language Arts: Fun with Phonics

**Teacher:** Hollie Kemp **Prerequisites:** None

Appropriate for: Kindergarten

Materials to be supplied by the student:

• Pencil box with basic supplies:

Crayons, scissors, glue stick, pencilsOptional: markers, colored pencils

Yearly supply fee: \$25

Approximate hours of homework per week: None

**Course Description:** This class is designed to help students identify letters, their sounds and how to put them together to form words. They will learn to write the alphabet in both capital and lowercase letters and begin to write stories, journal entries and poems. Together the students will read great books that develop background knowledge, stimulate their interest in high-quality literature, increase their comprehension skills, and foster critical thinking.

Language Arts: LEGO Story Starter

Teacher: Linette Ballew/Coach B
Prerequisites: Basic writing skills
Appropriate for: 3rd through 5th grade
Materials to be supplied by the student:

Notebook

• Pencils with erasers or separate eraser. No pens or markers, please.

Semester supply fee: \$25

Supply fees to be used for: copying, colored pencils, crayons, specialty LEGO pieces, various

teaching subscriptions

**Approximate hours of homework per week:** Only necessary if work wasn't finished in class **Course Description:** Students will write stories and then create 3-D scenes using unique LEGO Elements provided by Coach B. We will work on the basics of beginning, middle and ending of story writing. Most work will be done in class. LEGO elements will remain with Coach B and will not be allowed to be taken home by students. Students MUST check Google Classroom weekly for posting of Action Mountain, updates and pictures of builds.

**Please note:** For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse student email address.

Language Arts: Novel Navigators

**Teacher:** <u>Heather Giezen</u> **Prerequisites:** None

**Appropriate for:** 6th grade through 8th grade **Materials to be supplied by the student:** 

- 3 ring binder
- Notebook paper & writing utensils
- Access to a computer with internet
- Access to the following books:
  - o Charlotte's Web by E.B. White
  - o Number the Stars by Lois Lowry
  - o The Adventures of Tom Sawyer by Mark Twain
  - o The Secret Garden by Frances Hodgson Burnett
  - Where the Red Fen Grows by Wilson Rawls
  - o Bridge to Terabithia by Katherine Paterson
  - o Carry On, Mr. Bowditch by Jean Latham

Semester supply fee: \$10 for Course Packet & other handouts

Approximate hours of homework per week: 4-5

**Course Description:** Students will learn how to analyze literature, including plot and theme. They will participate in weekly discussions and do projects to show what they have learned.

**Please note:** All weekly writing assignments will be turned in on Google Classroom. For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse student email address.

# Language Arts: Who Dun It?

High School Writing and English

**Teacher:** Rachel Troyer **Prerequisites:** None

**Appropriate for:** 9<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• Who Dun It? Murder Mystery Literature and Writing 2<sup>nd</sup> Edition by Meredith Curtis

Semester supply fee: \$10

Supply fees to be used for: Handouts and other supplies Approximate hours of homework per week: None Course Description: Motive. Murder. Mystery.

In this class, we'll enter the shadowy world of crime fiction, where nothing is quite what it seems, and red herrings abound. Students will read iconic and contemporary mystery novels and short stories. They will learn how to develop characters, planning plot twists, classic tropes, and building suspense. They will write their own short story throughout the year and learn how to craft their own storytelling. The homework will include reading the textbook, narration, reading classic mystery books and other short stories, watching mystery TV shows, brainstorming, and writing. During class time we will discuss the readings and homework, brainstorm and peer review the character development and plots, watch and discuss TV show clips, and other fun activities.

#### Important to Note.

Some of the murder mysteries will discuss murder, adultery, and theft. Some adult topics, but they should not be graphic. A lot of the books/movies are older so cursing should be highly limited, and I'll try to make any edits if anything comes up. An example of telling a story but not being graphic is in the Bible we are told David cut off Goliath's head, but we are not given the gory details of this.

In this class, our goal will be to honor God by writing from a biblical worldview. We believe moral absolutes exist and are defined by the Bible. Jesus lived a sinless life and died, buried and rose for our sins. Evil exists. Justice exists.

In our stories we will reward good and punish the evil-doeers. We will not call evil "good" and good "evil".

Mathematics: Algebra 1

**Teacher:** Genevieve Trowbridge

**Prerequisites:** Saxon online test into Algebra 1 **Appropriate for:** 8th through 12th grade **Materials to be supplied by the student:** 

- Algebra 1: An Incremental Development, 3rd Edition by John H. Saxon
- 1-inch 3-Ring Binder
- Loose leaf notebook paper
- Graph Paper
- Protractor
- Scientific Calculator Semester supply fee: \$15

**Supply fees to be used for:** Tests, and teaching supplies **Approximate hours of homework per week:** 7-9

Course Description: Algebra 1 is a high school level math course that satisfies one math credit. Students will continue to develop their understanding of algebraic mathematics as they take their skills to the next level by learning to resolve more complex problems and functions. We will cover various topics including; signed numbers, exponents, roots, absolute value, equations and inequalities, scientific notations, unit conversions, polynomials, graphs, factoring, quadratic equations, direct and inverse variations, exponential growth, basic geometry, statistics, and probability. Each week we will begin by reviewing the previous week's work and answering questions any students may have. We will then look at the next 4 lessons. Each week the students will be expected to complete 4 lessons, working through all the practice and problem sets. Every week the students will take home a test to be proctored by a parent. Further information (grades, syllabus, etc.) will be handed out on the first day of class.

Mathematics: Algebra 2

**Teacher:** Genevieve Trowbridge

Prerequisites: Algebra 1

**Appropriate for:** 9th through 12th grade **Materials to be supplied by the student:** 

- Algebra 2: An Incremental Development, 3rd Edition by John H. Saxon
- 3-Ring binder
- Loose leaf notebook paper
- Graph paper
- Scientific calculator
- Protractor, and Compass

Semester supply fee: \$15

**Supply fees to be used for:** tests and teaching supplies **Approximate hours of homework per week:** 8-10

Course Description: Algebra 2 is a high school level math course that satisfies one math credit. Students will continue to develop their understanding of algebraic mathematics as they take their skills to the next level by learning to resolve more complex problems and functions. We will cover various topics, including graphing equations, uniform motion problems, sine, cosine, tangent, imaginary numbers, logarithms, absolute values, and advanced geometry. Each week we will begin by reviewing the previous week's work and answering questions students have. We will then look at the next 4-5 lessons. Each week students will be expected to complete 4-5 lessons, working through all practice and problem sets. Every week students will take home a test to be proctored by a parent. Further information (grades, syllabus, etc.) will be handed out on the first day of class.

Mathematics: Munchkin Math

**Teacher:** Hollie Kemp **Prerequisites:** None

**Appropriate for:** Kindergarten

Materials to be supplied by the student: None

Yearly supply fee: \$25

Approximate hours of homework per week: None

Course Description: Don't let your little munchkin get frustrated with math. This class includes fun games and learning activities to show math can be fun and exciting. We will explore counting and writing to 100, measuring, comparing, sorting, pattern making, telling time, graphs, counting, recognizing 2D Shapes and 3D shapes, as well as learning addition and subtraction concepts. These concepts will be introduced in a variety of engaging ways such as: seasonal themes, music, songs, physical movement, books, sensorial activities, art, games, fun worksheets, puzzles and more.

Mathematics: Saxon 8/7

**Teacher:** Genevieve Trowbridge **Prerequisites:** Saxon Math 6/7

**Appropriate for:** 7<sup>th</sup> grade through 8<sup>th</sup> grade **Materials to be supplied by the student:** 

• Saxon Math 8/7, 3rd Edition, Student Text

**Semester supply fee:** None **Supply fees to be used for:** N/A

Approximate hours of homework per week: 4 to 6

**Course Description:** Reviews arithmetic calculation, measurements, geometry and other skills, and introduces pre-algebra, ratios, probability and statistics. Students will specifically learn about adding/subtracting/multiplying fractions, equivalent fractions, the metric system, repeating decimals, scientific notation, Pi, graphing inequalities, multiplying algebraic terms, the Pythagorean Theorem, the slope-intercept form of linear equations, and more. This class is great preparation for Algebra 1.

The textbook is required, and the solutions manual is suggested.

Mathematics: Two by Two

**Teacher:** <u>Justeen Walters</u> **Prerequisites:** None

**Appropriate for:** Preschool

Materials to be supplied by the student: None

Semester supply fee: \$20

Approximate hours of homework per week: None

Course Description: This class will show your little one that math is everywhere. Preschoolers will learn to count, learn what a number is, learn about shapes and patterns, measure, sort, categorize, and compare objects. In addition, playing with puzzles, building toys, blocks, and games helps your preschooler practice and build math skills as they count, manipulate objects, and work with different shapes, spaces, and sizes.

Multi-Subject: All the Good Stuff

Teacher: <u>Lisa Richardson</u> Prerequisites: None

**Appropriate for:** 1st through 5th grade **Materials to be supplied by the student:** 

• Pencil box with basic supplies:

Crayons, scissors, glue stick, pencilsOptional: markers, colored pencils

Semester supply fee: \$25

Supply fees to be used for: Experiments, art and craft supplies

Approximate hours of homework per week: None

Course Description: Childhood is a time of discovery and wonderment. It should be filled with science exploration, art creativity, wholesome literature, fun and excitement through games, movement, and laughter. This class is designed to capture this special journey in a young person's life and make it spectacular. Each week we will embark on a time of adventure, joy, and "All the Good Stuff" of childhood. We will conduct experiments together, create original works of art, make music, play games both inside and out, and have space to simply be kids. Childhood is special and we hope to make it memorable!

Multi-Subject: Our Solar System

Teacher: Kendall Hammock

Prerequisites: None

**Appropriate for:** Kindergarten through 3<sup>rd</sup> grade

Materials to be supplied by the student:

• Supply box with crayons, colored pencils, pencils, etc.

Semester supply fee: \$35/year

Supply fees to be used for: Curriculum and Art Supplies Approximate hours of homework per week: None

Course Description: We will be exploring our solar system through reading, writing, and art.

This is a great course for anyone who is interested in learning about our night sky.

# Performing Arts: Beginning Ukulele

Teacher: Sarah Montoya

Prerequisites: Must love music and have an eagerness to learn it!

**Appropriate for:** 1st grade through 12th grade **Materials to be supplied by the student:** 

• Teacher will supply a notebook and music handouts.

• A Ukulele - A soprano ukulele is the most common. They come in three sizes, and must be tunable to G, C, E, A.

Semester supply fee: \$5

Supply fees to be used for: Music sheets and notebook

**Approximate hours of homework per week:** 1½ minimum (15 minutes practice per day, six days per week is expected – more is encouraged)

Course Description: This is a beginner music course designed for aspiring young musicians to learn the fundamentals of Ukulele Method and Theory. This course will teach the very basics, such as position to play, tuning, taking care of the instrument, learning basic chords, and putting songs together. The course will also enable students to use casual chord progressions and incorporate rhythm, strums, and style.

Performing Arts: Delight in Dance

**Teacher:** Marisa Lebsock **Prerequisites:** None

Appropriate for: 3rd grade through 5th grade Materials to be supplied by the student:

- Comfortable dance clothes (not baggy)Socks, jazz shoes, or ballet shoes
- Hair pulled back
- Performance costumes to be determined

Semester supply fee: None

Approximate hours of homework per week: 1 -2 for practice

**Course Description:** We believe dance is an expression of our worship. This class is designed to encourage dancers to use their athletic technique to portray a wide range of emotions and body movements. This class integrates a variety of dance styles including ballet and jazz while focusing on spatial awareness, flexibility, strength, floor work, leaps, turns, and safe body alignment to create a versatile dancer.

Performing Arts: Joyful Noise Choir

**Teacher:** Miss Maggie **Prerequisites:** None

**Appropriate for:** 1st through 12th grade

Materials to be supplied by the student: None

**Semester supply fee:** \$15 for music, props and handouts **Approximate hours of homework per week:** 1 to 4 hours

**Course Description:** Joyful Noise is designed to enhance the musical, creative and expressive qualities of all students. Musical opportunities are provided for every child to learn the basic skills of singing, reading music, developing song repertoire, broadening listening skills and experiencing the interrelated nature of music with other cultures and content areas. The goal is to be a life-long participant of music. The choir performs at both the Christmas and Spring concerts.

Performing Arts: Junior Speech

**Teacher:** Miss Maggie **Prerequisites:** None

Appropriate for: 3rd through 6th grade

Materials to be supplied by the student: None

Semester supply fee: None

**Approximate hours of homework per week:** 1 to 4 hours

**Course Description:** Junior Speech is for students under 12 (on October 1<sup>st</sup>) who are interested in trying speech for the first time. There are typically one or two Colorado tournaments each year that sponsor a one-day Junior speech tournament as a special event. These give Junior competitors an opportunity to test their new skills and win awards just like the "big kids" in the SALT Speech & Debate Team.

#### **Interpretive Events**

Interpretation speeches are selected printed literature, brought to life through the creative use of voice, movement, and facial expression.

- **Dramatic Interpretation:** In Dramatic Interpretation the competitor creates a serious, original, rendition from a single piece of literature, which captivates and moves the audience.
- **Humorous Interpretation:** In Humorous interpretation the competitor creates an amusing, original rendition from a single piece of literature, which captivates and entertains the audience.
- **Duo Interpretation:** In Duo interpretation two competitors create an original rendition from a single selection of literature, or multiple selections of literature, which captivates and moves the audience.

#### **Platform Events**

Platform speeches are a prepared speech, written by the speaker (outside assistance allowed), on a topic of the speaker's choice.

- Expository: An expository speech is a prepared speech, written by the competitor, which explains a topic usually with the help of visual aids.
- **Original Oratory:** An Original Oratory is a prepared speech, written by the competitor, on a topic of the speaker's choice.
- **Persuasive:** A Persuasive speech is a prepared speech, written by the competitor, which advocates a specific position of course of action.

#### **Limited Prep Events**

In Limited Prep events, competitors get a limited amount of time to prepare for a speech on a topic that is given to them at the speech event.

- **Impromptu:** In Impromptu speaking the competitor is given two minutes to prepare a speech on a randomly drawn quotation or topic.
- **Apologetics:** In Apologetics speaking the competitor is given four (4) minutes to prepare a speech which defends a tenet of the Christian faith.
  - o For Apologetics topics, visit https://lighthca.org/junior-speech.html

Performing Arts: Music & Me

**Teacher:** Hollie Kemp **Prerequisites:** None

Appropriate for: Kindergarten

Materials to be supplied by the student: None

Yearly supply fee: \$25

Approximate hours of homework per week: None

Course Description: Music & Me is designed for young children to explore the world of music by introducing and playing a variety of musical instruments. We will sing and dance, make our own instruments and study classical music through a creative lens. Students will learn rhythm while developing their gross and fine motor skills. The goal is to teach a love and appreciation for music! Music & Me will perform at both the Christmas and Spring concerts.

# Performing Arts: Pulling Strings Beginning Guitar

Teacher: Sarah Montoya

Prerequisites: Must love music and have an eagerness to learn it!

**Appropriate for:** 3<sup>rd</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** 

• Teacher will supply a notebook and music handouts.

• Guitar (acoustic preferable). If you are purchasing or renting a first guitar, one that is appropriately sized for the student is best. A full-size guitar may work but can be difficult for smaller hands. Child-size guitars are optimal, along with nylon or light metal strings, depending on finger strength. Nylon is easiest on the fingers, and they are much quieter!

Semester supply fee: \$5

Supply fees to be used for: Music sheets and notebook

**Approximate hours of homework per week:** 1½ *minimum* (15 minutes practice per day, six days per week is expected – more is encouraged)

**Course Description:** This is a beginner music course designed for aspiring young musicians to learn the fundamentals of Guitar Method and Theory. This course will teach the very basics, such as position to play, tuning, taking care of the instrument, learning basic chords, and putting songs together. The course will also enable students to use casual chord progressions and incorporate rhythm, strums, and style.

Performing Arts: Step by Step

**Teacher:** Marisa Lebsock **Prerequisites:** None

**Appropriate for:** 6th grade through 8th grade **Materials to be supplied by the student:** 

Comfortable dance clothes (not baggy)Socks, jazz shoes, or ballet shoes

• Hair pulled back

• Performance costumes to be determined

Semester supply fee: None

Approximate hours of homework per week: 1 -2 for practice

Course Description: In this class we will dance jazz, modern, ballet, lyrical, musical theater,

improvisation, and possibly a little bit of tap.

As we learn dance technique, choreography, and isolations, we will also learn to encourage each other, gain confidence through movement, and become self aware. We will learn a wide range of dance skills: isolations, styles, choreography, bar, leaps and turns. Physical strength, (core, upper, and lower body), cardiovascular endurance, flexibility, balance, agility, and skill. We will persevere, show self-control, be patient and brave.

Performing Arts: Think Fast! Improv

**Teacher:** Rachel DeMello **Prerequisites:** None

**Appropriate for:** 4th through 12th grade **Materials to be supplied by the student:** None

Semester supply fee: None

Approximate hours of homework per week: None

**Course Description:** This high-energy, laughter-filled class uses improvisational games and activities to build confidence, creativity, and collaboration. Students will learn to think on their feet, trust their instincts, and support their peers as they create scenes and characters on the spot. It's the perfect space to break out of your shell, build friendships, and have a whole lot of fun—no acting experience needed!

Performing Arts: Twinkle Toes

Teacher: Marisa Lebsock
Prerequisites: None

**Appropriate for:** Kindergarten through 3rd grade

Materials to be supplied by the student:

LeotardTights

Stretchy Pants Ballet Slippers

• Performance costumes to be determined

Semester supply fee: None

Approximate hours of homework per week: 1 - 2 for practice

Course Description: This class is designed for the young dancer. Students begin class with a proper warm up and then move into barre combination, center floor and across the floor steps (Plies, tendues, degages, jumps, skipping, chasses, etc). Correct body placement is emphasized, and body limits are never pushed. Dancers also learn proper stretching technique and simple combinations. Students will perform at both the Christmas and Spring concerts.

Physical Education: Cheer for Christ

Teacher: Marisa Lebsock
Prerequisites: None

**Appropriate for:** 3rd through 12th grade **Materials to be supplied by the student:** None

Semester supply fee: \$15

Approximate hours of homework per week: None

Course Description: This class incorporates tumbling, dancing, jumping, projecting, stunting, and teamwork in order to grow closer to Christ and each other. As we learn new cheer skills we will also learn to encourage each other, take turns, gain confidence through movement, and become self aware. We will learn a wide range of fitness skills: Physical strength, (core, upper, and lower body), cardiovascular endurance, flexibility, balance, agility, and skill. We will persevere, show self-control, be patient and brave.

# Physical Education: Edge Movement-Jedi Parkour

Teacher: Erica Madrid from Edge Movement

Prerequisites: None

**Appropriate for:** 7th-12th grade

Materials supplied by the student: Athletic clothing that does not restrict free movement and

shoes which ideally have minimal tread and minimal cushioning.

**Semester Supply fee: \$50** 

Supply fees to be used for: usage, wear & tear of specialty equipment

Hours of optional homework per week: 0-4

Course Description: If you're looking for a fun and challenging activity for your child, look no further than parkour. This exciting movement discipline involves running, jumping, climbing, and moving through obstacles creatively and efficiently. Not only is it a great way to promote being physically active, but it also offers kids numerous life-long benefits that can help them in all areas of life. Parkour provides the ultimate adaptability training by improving overall fitness (including strength & flexibility, balance & coordination and spatial awareness); developing creativity and problem-solving skills; building confidence and teamwork, and is FUN! Kids will learn technical parkour skills as well as techniques for moving and falling safely, all of which develop their responsible judgement when applying their skills outside the class setting.

# Physical Education: Edge Movement-Ninja Parkour

Teacher: Erica Madrid from Edge Movement

Prerequisites: None

**Appropriate for:** 4th-8th grade

Materials supplied by the student: Athletic clothing that does not restrict free movement and

shoes which ideally have minimal tread and minimal cushioning.

**Semester Supply fee: \$50** 

Supply fees to be used for: usage, wear & tear of specialty equipment

Hours of optional homework per week: 0-4

Course Description: If you're looking for a fun and challenging activity for your child, look no further than parkour. This exciting movement discipline involves running, jumping, climbing, and moving through obstacles creatively and efficiently. Not only is it a great way to promote being physically active, but it also offers kids numerous life-long benefits that can help them in all areas of life. Parkour provides the ultimate adaptability training by improving overall fitness (including strength & flexibility, balance & coordination and spatial awareness); developing creativity and problem-solving skills; building confidence and teamwork, and is FUN! Kids will learn technical parkour skills as well as techniques for moving and falling safely, all of which develop their responsible judgement when applying their skills outside the class setting.

# Physical Education: Edge Movement-Padawan Parkour

Teacher: Erica Madrid from Edge Movement

Prerequisites: None

**Appropriate for:** 1st-4th grade

Materials supplied by the student: Athletic clothing that does not restrict free movement and

shoes which ideally have minimal tread and minimal cushioning.

**Semester Supply fee: \$50** 

Supply fees to be used for: usage, wear & tear of specialty equipment

Hours of optional homework per week: 0-4

Course Description: If you're looking for a fun and challenging activity for your child, look no further than parkour. This exciting movement discipline involves running, jumping, climbing, and moving through obstacles creatively and efficiently. Not only is it a great way to promote being physically active, but it also offers kids numerous life-long benefits that can help them in all areas of life. Parkour provides the ultimate adaptability training by improving overall fitness (including strength & flexibility, balance & coordination and spatial awareness); developing creativity and problem-solving skills; building confidence and teamwork, and is FUN! Kids will learn technical parkour skills as well as techniques for moving and falling safely, all of which develop their responsible judgement when applying their skills outside the class setting.

Physical Education: Fierce Fitness

Teacher: Marisa Lebsock
Prerequisites: None

**Appropriate for:** 1<sup>st</sup> grade through 5<sup>th</sup> grade **Materials to be supplied by the student:** 

• Shoes for running **Semester supply fee:** \$15

Approximate hours of homework per week: None

Course Description: Exercise is beneficial for our brains and helps us learn more. Physical education is focused on being active, learning new skills, and having fun. In this class, students learn the importance of good sportsmanship and what it means to be a good teammate. By participating in team-building activities and games, students are challenged, both physically and cognitively, to work together to complete a task or achieve a goal. Perhaps best of all, our physical education classes are hosted outside on our field thereby enjoying Colorado's annual 300+ days of sunshine!

Our physical education program finds students enjoying activities that get them moving like creative tag games, performing Crazy 8's, or enjoying a flamingo contest. Students will also combine more complicated athletic skills into team sports and modified games. Some student favorites include: Roadrunner Tag, Ultimate Ball, Bowling Pin Soccer, and Capture the Flag.

Physical Education: P.E. Movement for Life

**Teacher:** <u>RJ Gelinas</u> **Prerequisites:** None

**Appropriate for:** 5th through 12th grade **Materials to be supplied by the student:** 

Free moving clothing, running shoes, good attitude

Semester supply fee: \$20

Supply fees to be used for: Equipment and supplies for games and activities

Approximate hours of homework per week: 10-15min a day

**Course Description:** The brain and body require movement. No better way than with your friends in a fun filled environment. Coach RJ is fun and caring and will make sure all students feel included and have a great time. We will do workouts, rugby, football, hockey and much

more. Come be apart of the Lighthouse Team!!!!

Physical Education: Wiggle Worms

**Teacher:** <u>Justeen Walters</u> **Prerequisites:** None

**Appropriate for:** Preschool

Materials to be supplied by the student:

• Shoes for running **Semester supply fee:** None

Approximate hours of homework per week: None

Course Description: We believe kids should be able to act like kids! Preschoolers need play and exercise that helps them continue to develop important motor skills — kicking or throwing a ball, playing tag or follow the leader, hopping on one foot, or running obstacle courses. Buzzy Bees is designed to do just that. Students will also learn cognitive, and social skills through cooperative play while building their confidence.

Sciences: Biology Lab
Teacher: Genevieve Trowbridge

Prerequisites: None

**Appropriate for:** 9th through 12th grade **Materials to be supplied by the student:** 

- APOLOGIA Exploring Creation with Biology, 3rd Edition by Jay L. Wile
- APOLOGIA Exploring Creation with Biology Student Notebook by Vicki Dincher
- APOLOGIA Exploring Creation with Biology Solutions and Test Manual (3RDEdition) By: Vicki Dincher
- Notebook
- Colored pencils and writing utensils

Semester supply fee: \$60

**Supply fees to be used for:** lab supplies and equipment **Approximate hours of homework per week:** 7-9

Course Description: Biology taught from a creationist perspective (the theory of evolution is addressed in one chapter). This class covers the structure, function, and systems of all five kingdoms as well as genetics, ecology, the scientific method, and some organic chemistry. After completing this class, students will be adequately prepared for college. Labs are conducted on a weekly basis and dissections are included. Chapters are completed on a bi-weekly basis and lab reports are due each week. Meets the requirement for one science credit.

Sciences: Body Works

**Teacher:** Rebecca Smith **Prerequisites:** None

**Appropriate for:** 7th grade through 12th grade **Materials to be supplied by the student:** 

• A 1" binder with page protectors, a notebook, and pencil.

**Semester Supply Fee:** None **Supply fees to be used for:** N/A

Approximate hours of homework per week: None

Course Description: Students will learn the basics when it comes to health and wellness. They will also learn about different body systems and how they work. For example, what is the Renal System, what does it do, and what choices can you make to make sure this system runs properly? Students will also learn about nutrition and how to make healthy food choices, how to read a nutrition label, and how food affects their health. At the end of the year students will walk away with basic practical knowledge on how their body works and how to best take care of their health and wellness.

Sciences: Chemistry Lab

Teacher: Genevieve Trowbridge

Prerequisites: Algebra 1 and Biology (please contact me if you have any questions)

**Appropriate for:** 9th through 12th grade **Materials to be supplied by the student:** 

- APOLOGIA Exploring Creation with Chemistry, 3rd Edition by Kristy Plourde
   APOLOGIA Exploring Creation with Chemistry Student Notebook, 3rd Edition
- APOLOGIA Exploring Creation with Chemistry Solutions Manual, 3rd Edition by Kristy Plourde
- APOLOGIA Exploring Creation with Chemistry Test Booklet, to go with the 3rd Edition
- Notebook
- Colored pencils and writing utensils
- Scientific Calculator **Semester supply fee:** \$50

**Supply fees to be used for:** lab supplies and equipment **Approximate hours of homework per week:** 7-9

Course Description: This class is taught from a creationist perspective and covers major chemistry concepts such as matter, mass, elements, compounds, mixtures, chemical equations, stoichiometry, molecular formulas, molecular geometry, polyatomic ions, covalent substances, enthalpy, and more. This is a lab class. Students will get to experience the concepts through experiments. Time in class will be spent conducting experiments and making connections to the concepts in the text. After completing this class, students will be adequately prepared for college. Labs are completed every week and lab reports are due weekly. Chapters are completed on a biweekly basis. Meets the requirement for one high school science credit.

Sciences: Fearfully and Wonderfully Made – Anatomy

**Teacher:** RJ Gelinas **Prerequisites:** None

**Appropriate for:** 4<sup>th</sup> through 8<sup>th</sup> grade

Materials to be supplied by the student: None

Semester supply fee: None

Approximate hours of homework per week: 1

**Course Description:** Students will discover God's deliberate design of the human body and how it is masterfully and majestically created to function. We will explore the Nervous, Circulatory, and Respiratory systems. Within this fascinating study of anatomy and physiology, your student will discover how the brain communicates with the rest of the body, how we breathe, why our circulation system is essential, and how our innate intelligence runs us and leads us to health and healing!

Sciences: Lab Rats

Teacher: <u>Lisa Richardson</u> **Prerequisites:** None

**Appropriate for:** 1st grade through 4th grade **Materials to be supplied by the student:** 

• Pencil box with basic supplies:

Crayons, scissors, glue stick, pencilsOptional: markers, colored pencils

Semester supply fee: \$25

**Supply fees to be used for:** Experiment supplies **Approximate hours of homework per week:** None

Course Description: Lab Rats is an introductory science class that will introduce foundational science concepts through fun, age-appropriate experiments, nature activities, and engaging projects. Each lesson includes a biblical connection, reinforcing that science isn't separate from faith. Students will create their own science journals, participate in hands-on investigations, and have the option to present a classroom experiment at the Science & Art Fair.

Sciences: LEGO Robotics

Teacher: Linette Ballew/Coach B

**Prerequisites:** basic computer and math skills **Appropriate for:** 3rd through 8th grade **Materials to be supplied by the student:** 

Pocket folder

• Pencils

Notebook

• Weekly Space News to present to class

Semester supply fee: \$25

Supply fees to be used for: copy of Space Passport workbook, unique LEGO Mindstorm robotics pieces, cables, computer replacements, batteries, various teaching subscriptions

Approximate hours of homework per week: 1-2 for space news and quarterly home projects

Course Description: This is an introductory class to the design, build and launch of the LEGO Mindstorm Robotics curriculum. Students will learn technology terms, use unique parts to create a working robot, program the robot for very specific space-themed missions and learn teamwork skills to accomplish detailed goals. Students will also do research on real world problems relating to the space missions their robot will be accomplishing. Weekly space news updates will be shared by each student with the class. Other skills acquired: public speaking, logical and creative thinking processes and scientific experiment processing. Students MUST check and use Google Classroom for assignments, announcements, class materials and more.

**Please note:** For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse student email address.

Sciences: Little Einsteins

**Teacher:** <u>Justeen Walters</u> **Prerequisites:** None

Appropriate for: Preschool

Materials to be supplied by the student: None

**Semester Supply Fee: \$25** 

Approximate hours of homework per week: None

Course Description: We will explore objects, materials, and events using a variety of tools to engage in simple investigations that raise questions to engage students in scientific conversation while working collaboratively with their peers. Students will learn to record their observations using words, pictures, charts, and graphs. This class is designed to give younger students science experiences to build a foundation for future learning and comprehension.

Sciences: Of Sound Mind: Logic

Understanding Logical Fallacies and Bias

**Teacher:** Rachel DeMello **Prerequisites:** None

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

• Single subject notebook **Semester supply fee:** None

Approximate hours of homework per week: 1-4 depending on the project

**Course Description:** In a society where countless ideas are being shared, debated, and analyzed, it's more important than ever to sift out the good ones from among the bad ones. And when people you respect and trust use arguments that sound persuasive, how can you determine if they are correct?

One of the most used methods of spreading misinformation is the use of a logical fallacy—a bad argument that makes something seem truthful that might not be. These types of arguments are used repeatedly, and there are many different types.

Fortunately, these logical fallacies can be learned, so they can be avoided. Armed with this information, you'll be equipped to understand when people are sharing an idea that is wrong or making a claim that isn't true.

Sciences: Mad Scientists

**Teacher:** Hollie Kemp **Prerequisites:** None

Appropriate for: Kindergarten

Materials to be supplied by the student: None

Yearly Supply Fee: \$25

Approximate hours of homework per week: None

Course Description: This class is designed to give young students science experiences to build a foundation for future learning and comprehension. Students will explore objects, materials, plants, animals, the weather and events through Biblical Truths using a variety of tools. The class will engage them in simple investigations that raise questions in scientific conversation while working collaboratively with their peers. Students will learn to record their observations using words, pictures, charts, and graphs.

Sciences: Physical Science Lab

**Teacher:** Genevieve Trowbridge

Prerequisites: None

**Appropriate for:** 8th through 10th grade **Materials to be supplied by the student:** 

- APOLOGIA Exploring Creation with Physical Science, 3rd Edition by Jay L. Wile
- APOLOGIA Exploring Creation with Physical Science Student Notebook, 3rd Edition by Vicki Dincher
- APOLOGIA Exploring Creation with Physical Science Solutions and Test Manual (3rd Edition) by Vicki Dincher
- Notebook
- Colored pencils
- Writing utensils

**Semester supply fee:** \$35

**Supply fees to be used for:** lab supplies and equipment **Approximate hours of homework per week:** 4-6

Course Description: This course allows students to experience Physical Science from a creationist perspective through experiments. Students can gain an understanding of the basic world that surrounds them each day of their lives and the forces in creation so that they can appreciate the real-world relevance of scientific inquiry and the beauty of creation. Students can gain experience and understanding in three parts: chemistry, physics, and earth science of the physical world. We will conduct experiments covering topics from atomic structure, periodic table, chemical bonds, reactions and energy, motion, forces, energy, waves and sound, light, to electricity and magnetism. This is a lab class. Time in class will be spent conducting experiments and making connections to the concepts in the text. This course is intended to prepare students for high school science classes. Labs are conducted on a weekly basis. Chapters are completed on a bi-weekly basis and lab reports are due each week.

Sciences: Savvy Scientists

Teacher: Brooke Graves

**Prerequisites:** 3<sup>rd</sup> Grade reading level **Appropriate for:** 3rd through 6th grade **Materials to be supplied by the student:** 

• Pencil box with basic supplies: pencils, crayons/markers, scissors, glue stick

Semester supply fee: \$25

Supply fees to be used for: Experiment Supplies & Science Journal

Approximate hours of homework per week: None

**Course Description:** 

Exploring Space & Earth's Wonders using The Good and the Beautiful Science curriculum.

Blast off into a year of wonder and discovery! In this engaging, hands-on science course, students will explore two exciting units from *The Good and the Beautiful* curriculum: **Space Science and Ecosystems**.



#### First Semester – Space Science

Students will journey through the solar system and beyond as they learn about planets, stars, moons, and galaxies. With beautifully illustrated lessons, interactive activities, and simple experiments, young scientists will explore the mysteries of outer space while building a strong foundation in astronomy. Expect plenty of imagination, awe, and opportunities for discovery!



#### **Second Semester – Ecosystems**

In the spring, students will turn their attention to life on Earth—diving into the fascinating world of ecosystems. From lush rainforests to dry deserts and deep oceans, children will explore how plants, animals, and environments work together in perfect balance. This unit encourages observation, environmental awareness, and respect for the natural world through engaging lessons and real-world connections.

Throughout the year, students will develop critical thinking, observation, and inquiry skills while cultivating a love of science. Lessons are enriched with literature, art, and nature, perfectly suited to young learners in a gentle, faith-friendly learning environment.

Sciences: STEAM Fever

**Teacher:** <u>RJ Gelinas</u> **Prerequisites:** None

**Appropriate for:** 6th (11 years old) through 8th grade

Materials to be supplied by the student:

• Pencil box with basic supplies: writing utensils, scissors, glue stick, colored pencils

Semester supply fee: \$25

Supply fees to be used for: lab supplies

Approximate hours of homework per week: 1-2 to work on various projects

**Course Description:** STEAM allows students to connect their learning in the critical areas of science, technology, engineering, art, and mathematics to provide the whole pallet of learning at their disposal. Students will take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process.

Social Studies: American Heritage Girls Club

**Teacher:** <u>Justeen Walters</u>

Prerequisites: Girls only please

**Appropriate for:** 1st grade through 6th grade

Material supplied by student:

PencilsScissorsGlue stick

Semester supply fee: \$25 for craft supplies

Approximate hours of homework per week: None

Course Description: American Heritage Girls is a Christian-based scouting organization for girls. AHG is dedicated to the mission of building women of integrity through service to God, family, community, and country. In this class, we will explore arts and crafts, music, our American heritage, home economics and personal well-being. Our activities will complete badge requirements for AHG members, but students do not need to be a member of AHG to be in our class.

Social Studies: Ameritowne

Teacher: Linette Ballew/Coach B

Prerequisites: reading, writing, math, concept of money value

**Appropriate for:** 4th through 6th grade **Materials to be supplied by the student:** 

• A spiral notebook

Pencilfolder

Semester supply fee: \$50

**Supply fees to be used for:** 50 is the yearly supply fee due first semester. Fee is for copying, colored pencils, money games/tools, various teaching subscriptions and the Field Trip to Ameritowne that will be scheduled for the Spring. There is no 2nd semester fee.

**Approximate hours of homework per week:** 1 - 2, more with Ameritowne Business Fair and Elections

Course Description: Ameritowne is an award-winning educational program that teaches students personal responsibility in business, economics, politics and free enterprise with fun, hands on lessons. Students will participate in self-created business fair in the fall and real student led elections in the winter. A spring field trip includes working with a team to operate a "towne": a real-life simulation that is an incredible learning experience for kids off-camps (Young Ameritowne Denver). Students MUST check and use Google Classroom for assignments, announcements, class materials and more. Contracts will be required of families to take the entire yearlong class.

**Please note:** For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse <u>student</u> email address.

Social Studies: Chess Club

Teacher: Linette Ballew/Coach B

**Prerequisites:** Basic understanding of Classic Chess

**Appropriate for:** 1st grade through 5th grade **Materials to be supplied by the student:** None

Semester supply fee: None

Approximate hours of homework per week: optional at home play

**Course Description:** This club is intended to strengthen skill of both game technique and good sportsmanship. Children will challenge each other at the board, along with playing several chess related games to sharpen knowledge and intertwine creativity into the club dynamic. Basic knowledge of chess is needed as this is a club, not a class. This club uses Google Classroom for all announcements and media uploads.

Social Studies: Circle Time

**Teacher:** <u>Justeen Walters</u> **Prerequisites:** None

**Appropriate for:** Preschool

Materials to be supplied by the student: None

Semester supply fee: \$25

Approximate hours of homework per week: None

Course Description: Circle Time is a fun and creative class where children ages 3 through 5 explore a monthly theme based on quality children's literature. This class is designed to jump start their imagination with singing, arts-and-crafts, cooking and interactive play. All the while we are developing reading readiness, increasing vocabulary, and introducing students to story dictation. Whether we are sailing with pirates, gathering eggs on the farm, ice fishing, or just landing on the moon; imagination is the key. So, join us as we embark on our next adventure.

Social Studies: Entrepreneurship

\*Can be taken in conjunction with Financial Foundations

Teacher: Brigett Johnson Prerequisites: None

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

NotebookPens & PencilsSemester supply fee: \$25

Supply fees to be used for: games and simulations

**Approximate hours of homework per week:** ~1hr, for watching/reading/listening to optional material and to reflect on lessons

**Course Description:** This hands-on, real-world course introduces high school students to the world of entrepreneurship by guiding them step-by-step through the process of creating a business from scratch. Whether they're passionate about a product, service, or solving a problem in their community, students will turn ideas into actionable plans.

Over the semester, students will:

- Develop their entrepreneurial mindset
- Identify real-world problems and brainstorm business solutions
- Define their personal vision, mission, and core values
- Research their target market and competitors
- Build a simple but powerful business model
- Write a concise, practical business plan
- Explore branding, marketing, and social media basics
- Learn budgeting, pricing, and startup finance
- Practice confident sales conversations and pitches
- Touch on communication and networking skills

Emphasis is placed on creativity, critical thinking, ethical decision-making, and developing a resilient, growth-oriented mindset. No previous business experience is required—just a willingness to learn, explore ideas, and have fun!

Social Studies: Financial Foundations

\*Can be taken in conjunction with Entrepreneurship

Teacher: Brigett Johnson Prerequisites: None

**Appropriate for:** 9th grade through 12th grade **Materials to be supplied by the student:** 

Notebook/JournalPens & PencilsSemester supply fee: \$25

Supply fees to be used for: games and simulations

**Approximate hours of homework per week:** ~1hr, for watching/reading/listening to optional material and to reflect on lessons

Course Description: This high school finance course prepares high school students for financial independence with the timeless truths of Scripture and the practical skills they'll need in the real world. What is a check and how do you balance a checkbook? What are the benefits of cash over credit? What are wants vs needs? How do advertisers get you to want to purchase? What happens when I get my first paycheck? Other topics include budgeting, saving, taxes, interest, investing, and generosity. Students will develop a deep understanding of how to align financial decisions with their Christian values through games and simulations.

Students will create and manage a simulated life based on their 'dream life', including choosing a career or college path, receiving income, budgeting for housing and family expenses, and planning for emergencies and long-term goals. Along the way, they will track their financial growth, complete a series of challenges, and build a vision for stewarding their money wisely throughout their lives.

This course does not follow one particular curriculum but covers many of the topics of Dave Ramsey's *Foundations in Personal Finance*.

Social Studies: Foundations of American Government

Teacher: <u>Rachel DeMello</u> Prerequisites: None

**Appropriate for:** 5<sup>th</sup> grade through 8<sup>th</sup> grade **Materials to be supplied by the student:** None

Semester supply fee: \$10

Approximate hours of homework per week: light research, watching videos, small projects Course Description: In this interactive class, students will explore how the U.S. government works and why it was designed the way it is. Through discussion-based lessons, we'll dive into the Constitution, the branches of government, and key moments in American political history. We'll build a solid foundation in understanding U.S. government by engaging in ideas, asking questions, and connecting the past to the present in a way that's relevant and fun.

Social Studies: Game On! Strategy Club

Teacher: <u>Rachel DeMello</u> Prerequisites: None

**Appropriate for:** 6<sup>th</sup> grade through 8<sup>th</sup> grade **Materials to be supplied by the student:** None

Semester supply fee: None

Approximate hours of homework per week: Occasionally watching a video on how to play the

games before class

Course Description: Students will engage in a variety of strategy-based board games that encourage critical thinking, planning ahead, and problem-solving in a fun, social setting. This class will provide a screen-free way have fun with their peers in the old-fashioned way: face to face playing board games! Examples of games that will be played include Master Mind, The Settlers of Catan, and Wingspan.

Social Studies: Globe, Governance, and GDP ("G3")

Teacher: <u>Hana Ciembronowicz</u>

Prerequisites: None

Appropriate for: 7<sup>th</sup> grade through 12<sup>th</sup> grade

Materials to be supplied by the student:

• Laptop computer with web browser

Semester supply fee: \$20

Supply fees to be used for: Registration to Prepd.In web software, periodic handouts & supplies

Approximate hours of homework per week: 2 to 4

Course Description: In a world shaped by shifting global alliances, domestic debates, and economic uncertainty, understanding current events is essential for good citizenship. Globe, Governance, and GDP is a dynamic course that explores the most pressing international, national, and financial issues — while equipping students with the tools to speak about them with clarity and conviction. Students will analyze real-world events, interpret their implications, and craft compelling exordium, thesis, and counter-thesis of those events on a weekly basis. In addition, this course will prepare the scholar for understanding the background of what some will use in expository speech preparation.

## Social Studies: History of Rocketry and Aviation

Teacher: Linette Ballew/Coach B

Prerequisites: reading, writing, researching and scientific experiment creation

**Appropriate for:** 6th through 8th grade **Materials to be supplied by the student:** 

Notebook

• Stocked pencil box

Semester supply fee: \$25

**Supply fees to be used for:** copying, colored pencils, crayons, extra scissors, glue and craft/experiment supplies, LEGO pieces, various teaching subscriptions

**Approximate hours of homework per week:** 1 to 3 hours

**Course Description:** In this class students will explore the history of flight, space travel and the heroes that changed the aerospace world. Students will be challenged monthly with topic related flight projects to present in class, as well as group LEGO build activities. Some outdoor class time is required. Students must check Google Classroom for updates, videos, assignments and extras.

**Please note:** For Google Classroom access, please send an email to Info@LightHCA.org before classes start to request a Lighthouse <u>student</u> email address.

Social Studies: Morning Meeting

Teacher: Hollie Kemp Prerequisites: None

**Appropriate for:** Kindergarten

Materials to be supplied by the student: None

Semester supply fee: None

Approximate hours of homework per week: None

Course Description: Morning meeting is where we gather in a circle and explore a monthly theme based on quality children's literature. This class is designed to jump start their imagination with singing, arts-and-crafts, cooking and interactive play. All the while we are developing reading readiness, increasing vocabulary, and introducing students to story dictation. Whether we are sailing with pirates, gathering eggs on the farm, ice fishing, or just landing on the moon; imagination is the key. So, join us as we embark on our next adventure.

Social Studies: Mystery of History (Vol. 2)

Teacher: Alma Tario Prerequisites: None

**Appropriate for:** 6<sup>th</sup> through 8<sup>th</sup> grade **Materials to be supplied by the student:** 

• Pencil box with basic materials: pens, pencils, scissors, glue sticks, colored pencils,

markers

Semester supply fee: \$5

Supply fees to be used for: Project materials, weekly activities

**Approximate hours of homework per week:** 1-2 to work on various projects (not every week) **Course Description:** Unlike most programs, The Mystery of History integrates sacred and secular history on one continuous timeline to reveal God's sovereign hand in history. This course will cover events from the time of The Early Church and Middle Ages from A.D. 33 to 1456.

Social Studies: U.S. Government

Teacher: <u>Rachel DeMello</u> Prerequisites: None

**Appropriate for:** 9<sup>th</sup> grade through 12<sup>th</sup> grade **Materials to be supplied by the student:** None

Semester supply fee: \$10

Approximate hours of homework per week: Weekly homework and class projects Course Description: This course offers a comprehensive introduction to the structure, principles, and functions of the United States government. Through a combination of historical context, constitutional analysis, and discussion of current events, students will examine the foundations of American democracy, the roles of the three branches, and the rights and responsibilities of citizenship. Emphasis will be placed on developing a clear and lasting understanding of how the government operates and why it matters. This class provides high school students with a strong civics foundation essential for informed and engaged citizenship.

# 2025-2026 Teachers

#### Linette Ballew/Coach B



Linette.Ballew@LightHCA.org

Linette is a wife, mother of many children ranging in ages from fifteen to twenty-four years old and an Oma many times over. Glen & Linette Ballew have been in ministry together for 30 years, both graduating with 4-year degrees from sister Christian colleges. In the mid 90's they partnered with founder of Five Iron Frenzy, Reese Roper, and launched an independent record label named Fifty280 Records. The Ballews helped shape a new Christian music scene in Colorado with a variety of concerts, battle of the band competitions, DJing on 56KLZ, hosting Denver's first alternative Christian music radio show on 94.7 KRKS, and producing the 2-day Vision Music Festival that spanned six years. Together they were the Executive Producers for Heavenfest 2012. Linette specializes in Student Ministries and was ordained in 2006. She is entering her 13th year of homeschooling. She is a First Lego League coach and owns her own company; Mission Robotics. She mentors students in creative problem-solving using LEGO Robotics. She helped coach her first team to the Colorado State Finals in 2013. They brought home a trophy for 2nd place in research presentation and placed 8th overall. In 2014 the SuperBots placed 2nd for robot design. Nearly every year since, team #456 has earned a trophy or the right to compete at State Championships and is one of the oldest teams in the state. She currently provides and supervises a variety of LEGO Robotic classes, camps, competitive and non-competitive teams and clubs. She has been with Lighthouse Christian Academy from the foundling year and serves as an administrator for the enrichment program.

#### Lindsay Blackwell



Lindsay.Blackwell@lighthca.org

Lindsay is a mother of four (ranging from 6th to 11th grade) and has been married to her best friend, Jonathan, for 19 years. She began homeschooling in 2019, after an unexpected tug on her heart to change course from public school. Since then, the whole family has loved and cherished their homeschool experience and hasn't looked back. Lighthouse Christian Academy enriched their school year last year, and they are excited for another year.

Being a life-long learner is one of Lindsay's guiding principles, believing that all truth is God's truth and knowledge is to be for the glory of God. She has an insatiable appetite for podcasts, books, and videos on apologetics, theology, and culture. This passion for apologetics led her to attend Frank Turek's CrossExamined Instructor Academy in 2022. Currently Lindsay is teaching a Sunday school class for high schoolers at her home church, where she's attended since childhood. She loves helping students explore big questions about life and faith, inspired by her own journey of wrestling with these ideas.

Since her teen years, Lindsay has been involved in worship ministry, singing and playing the piano, and now has the joy of including her own children on the worship team. She believes that dancing is the best medicine, and her happy place is sipping a latte made by the best barista (her husband) while sitting outside observing nature.

## Nikki Butterfield



nikki.butterfield@lighthca.org

Bachelor of Business (Management) Master of Business Administration (Finance) Apologetics Courses (RZIM Academy)

- Core Module
- Bible Elective
- Faith Seeking Understanding
- Science Elective
- Why Suffering

#### **Teaching Experience**

- Classical Conversations Foundations (4 years)
- Classical Conversations Essentials (2 years)
- Classical Conversations Challenge B (1 year)
- Sunday School (5 years)

Maggie Carabelos



Maggie.Carabelos@LightHCA.org

Maggie and her husband Leonard have been happily married for over 35 years and homeschooled their sons, nephews and great nephews in Thornton, Colorado. With a Certificate in Early Childhood Development, Maggie's teaching experiences began with many years in childcare, which culminated in founding, building and directing her own childcare center. Maggie believes the classroom is a creative setting that must offer opportunities, challenges and success for each student. Every goal is achievable when students are given the right amount of encouragement, inspiration, the appropriate tools, and the freedom to explore in a constructive environment.

Maggie discovered a love for forensics in high school and passionately coaches the Speaking As Living Testimonies (SALT) club with a strong focus on team building and community service. She has been teaching homeschool debate since 1999 and has coached SALT with national and regional recognition.

#### Hana Ciembronowicz



Hana.Ciembronowicz@LightHCA.org

Miss Hana is a multidisciplinary educator in STEM, political analysis, media deconstruction, and business, with over 20 years of experience, including roles at Boston College, Vallis Cymbia Academaie, and both political parties. She has an extensive background as a political strategist and data analyst across state and national campaigns while holding elected and hired party leadership positions. Hana has conducted successful high-level negotiations with government officials and national oil company executives across multiple regions, including for Texaco/Chevron in North America, South America, Asia Pacific, the former Soviet Block, and the Middle East including federal regulatory compliance. She has served in federal research roles for the Departments of Defense and Agriculture, including nuclear event analysis and geophysical modeling.

# Rachel DeMello



Rachel.Demello@lighthca.org

#### Elizabeth Farr



Elizabeth.Farr@LightHCA.org

Elizabeth is a Mom to 4, and wife to one awesome guy. Her family loves serious nerdy board games and all things baseball. She has a B.f.A. in Music Education from University of Houston and a Masters in Music Education from CSU, and has played the violin since age 6. She has been using her musical knowledge to improvise harmonies, melodies, and accompaniments in worship teams since age 15. Elizabeth also teaches her violin at Lighthouse! Her Gram taught her to sew by hand as a kid. She kept on sewing all the way until marriage where she was still stitching by hand. After marriage she got her first sewing machine. Elizabeth writes about sewing at elizabethmadethis.com and her sewing projects have appeared in Seamwork, Altered Couture, the Fabric Mart Fabricistas and the Minerva Crafts blog. She also loves baking, learning to bake from her Gram, Mom. Elizabeth and her Mom sold their baked goods together at the Colorado Springs Farmers Market when Elizabeth was in college and later made her wedding cake.

# **RJ** Gelinas



RJ.Gelinas@LightHCA.org

Coach RJ has been involved with Lighthouse Christian Academy since 2017. His children attended and after helping at a field day he had the interest and passion to come and teach P.E. And health to the students at Lighthouse. In 2022 we kicked off the P.E. Programs and coach RJ was the P.E teacher for the high school kids. His program started off with 2 kids and by the end of the year he had 13 kids from Elementary to High School in his class.

## Heather Giezen



Heather.M.Giezen@LightHCA.org

Heather Giezen is a homeschooling mother of 4 who has been married to her high school sweetheart, Zach, since 1999. She received a Bachelor of Sciences with a double major in Bible Humanities and Communications/Print Journalism from Grace University in Omaha, NE. She participated in her junior high, high school and college newspapers and yearbooks, holding the title of co-Managing Editor at Horizon High School and Editor-in-Chief at Grace University. Writing has been her passion since she was introduced to poetry in junior high, and she has had several poems published in anthologies. Since beginning homeschooling in 2009, she has believed that kids learn best through hands-on activities.

#### Monica Gonzalez



Monica.Gonzalez@LightHCA.org

Born and raised in Ecuador, she attended catholic school from kindergarten through the 12th grade. English as a second language was one of her favorite classes, yet her language skills needed to improve when she moved to the States. People spoke too fast. Fortunately, as a stay-athome mom, her everyday duties included sitting down with her son to watch children's shows such as Barney, Mr. Rogers' Neighborhood, and Sesame Street. The TV's closed caption feature helped her practice listening, understanding, and reading skills.

She has been teaching Spanish as a second language for over ten years. She has worked with age groups, including children, teenagers, and adults. As a Spanish teacher, she has become a firm believer there are four key areas second language students must practice, practice, and practice: listening, speaking, reading, and understanding —while having fun and enjoying the learning process.

#### **Brooke Graves**



Brooke.Graves@LightHCA.org

Brooke Graves, a native of Thornton, Colorado, now shares her life there with her husband and two beautiful children. Brooke finds joy in spending time with her family, reading, and igniting young minds through the art of teaching. Brooke attended the University of Nebraska-Lincoln, where she earned her degree in Elementary and Special Education in 2018 and holds a Colorado and Nebraska Teaching License. Throughout her career, Brooke has dedicated herself to empowering students across various educational settings, including public schools, online platforms, tutoring, and homeschool enrichment programs. With a diverse background spanning English language development, elementary curriculum, special education (K-6), and reading and math intervention, Brooke brings a wealth of expertise to her role. At the heart of Brooke's teaching philosophy lies a commitment to fostering a nurturing and inclusive learning environment where every student feels valued and empowered to succeed. She believes in equipping her students with the essential skills and strategies needed to thrive both academically and personally. Beyond academics, Brooke is dedicated to serving as a guiding light, inspiring her students on their journey of faith in Jesus Christ.

#### Kendall Hammock

Kendall.Hammock@lighthca.org

Kendall is a mom to two boys, a bonus mom to a daughter and married to her high school crush for the last 10 years. Together, they love exploring, camping, hiking, swimming and all the summer outdoor activities. Kendall loves learning new hobbies and skills and then teaching them to other people. She has been homeschooling her kids for the last 4 years and has been a stay-at-home mom for the last 9 years. Prior to that, she taught Pre-K through Kindergarten at a private preschool for 2 years. Kendall has an Associate of Liberal Arts and completed an Early Childhood Education certification. She is excited to start teaching students again, as it is truly one of her passions.

Brigett Johnson



Brigett.Johnson@lighthca.org

Brigett brings experience in both corporate and entrepreneurial business environments. With a Bachelor of Science in Accounting from the University of Wyoming, and over 15 years with a professional background in corporate accounting and finance, Brigett has managed multi-million-dollar budgets, strategic planning, and operational systems. She and her husband both own their own businesses in addition to their day jobs. She has three young adult/teenage stepchildren, and two elementary aged daughters who homeschool.

Hollie Kemp



Hollie.Kemp@lighthca.org

Hollie was born and raised in England and made the move to the United States at the age of 24. With a lifelong passion for child development and education, she began teaching dance in her late teens and later became a Martial Arts Instructor, specializing in working with children ages 4 to 8. Her dedication to nurturing young learners inspired her to return to college in 2013, where she earned a degree in Elementary Education. In 2016, she went on to complete a Master's Degree in Teaching Elementary Mathematics. Hollie has since taught Kindergarten and 1st grade in public schools and, in 2020, transitioned to online teaching and tutoring, working with students from preschool through 4th grade.

Hollie's love of child psychology and academics has shaped her eclectic and student-centered teaching philosophy. She draws inspiration from Waldorf and Charlotte Mason educational approaches, believing that learning should be joyful, active, imaginative, and rooted in a warm, nurturing environment.

After enjoying her time as a substitute at Lighthouse last year, Hollie is thrilled to officially join the teaching team and looks forward to getting to know her students more deeply this year.

## Marisa Lebsock



Marisa.Lebsock@LightHCA.org

Marisa has been teaching dance for almost 10 years, both recreationally and competitively. She grew up dancing both in a studio and for her school. Marisa has always had a passion for dancing which then grew into a passion for teaching dance. She teaches all different styles of dance including ballet, tap, jazz, lyrical, and hip hop. Marisa is super excited to continue spreading her passion for dance at Lighthouse and can't wait to teach her students the fundamentals of dance and show them all what dance has to offer!

#### Erica Madrid



Erica.Madrid@lighthca.org

Erica Madrid is the Executive Founder and Co-Owner of Edge Movement Parkour & Adaptability Training, which opened on November 1, 2019. She developed Edge Movement's premier curriculum for all ages, focusing on strength, flexibility, agility, balance, spatial awareness, goal setting, and self-discipline, all essential for safe parkour. Erica also created a Leadership Development program rewarding members for achievements in parkour, academics and respectful conduct.

As a teenager, Erica won State and Regional USGA All-Around Championships. Since 2010, she has been honing her skills in social marketing, coaching, and was a parkour Pro Team member and practitioner, competing in various national parkour events with notable wins, as well as being one of the first international female parkour competitive athletes, representing the USA for three years at the Red Bull Art of Motion competitions in Santorini, Greece. Most notable of many completed contracts include ESPN, Ted Talks, two Summer Performances with AllWheelsSports and dual Creation/Performance roles in Cirque Du Soleil's Parkour VOLTA show in Canada. Recently, she stepped down from the USPK Executive Board to focus on Edge Movement but remains the USPK US Regional Representative and coordinated the 2022 Colorado Parkour Speed Qualifier and State Competitions. Erica also received her NASM certification for personal training.

Sarah Montoya



Sarah.Montoya@LightHCA.org

Sarah Montoya has loved music since childhood. She started singing at the age of four and playing guitar at eight. She loves harmony and being creative with the talents God has given her. She has been married since 1988 to a husband who shares her passion in music. She homeschooled her two girls and is now enjoying her grandkids. Sarah has been a praise and worship leader in church, and women's groups. She has taught choir, drama and guitar, starting and running a drama club for four years. She went on to be a certified activity director, scheduling activities for elder care. Sarah returned to teaching with a desiring to enrich and spark creativity in young minds.

#### Lisa Richardson



Lisa is a highly respected early childhood educator with a lifelong passion for the arts. As a devoted mother of three daughters, she brings warmth, creativity, and care to every classroom experience.

With a rich background in early childhood dance education, Lisa has inspired young children through movement, creativity, and hands-on artistic exploration for over 20 years. Her teaching encourages imagination, self-expression, and a love for learning in even the youngest students. She believes in the power of creativity to build confidence and connection.

#### Rebecca Smith



Rebecca.Smith@LightHCA.org

Rebecca was born and raised here in Colorado. She lives on a small farm in Keenesburg with her husband and four children. Rebecca is a homeschool mom and small business owner. She loves to sew and make clothing for her children and started a business selling her creations as well. When she is not homeschooling and sewing, she is spending time outside with all their farm animals or cooking from scratch. This past year she has taught several sourdough classes and it's become something she loves to share and teach. This sparked her love for teaching others. So, when the opportunity to teach at Lighthouse presented itself, she knew it would be a perfect fit. She is over the moon excited to be teaching at lighthouse this year and can't wait to share her knowledge with the kids and have great time.

Veronica "Dawn" Sprouse



Dawn.Sprouse@LightHCA.org

Dawn was born with German Measles all over her body and the doctor told her mother she could end up crippled, blind, deaf, mentally retarded or with other permanent health problems. Dawn's mother couldn't accept the doctor's prognosis but said "She's a beautiful baby" and put the negative thoughts aside. But the truth was, Dawn was born deaf. For the first five years of her life, she had no language and struggled to communicate. Her parents had put the doctor's words aside and instead thought there was something wrong with her voice. But her paternal grandmother suspected she was deaf and helped her family realize the truth. Finally, when she was five, her parents took her to a parochial school where she saw people communicate using sign for the first time. She was scared and clung to her mother but eventually learned ASL and even gained the ability to read lips.

Dawn was married on June 24, 1965. She is mother of 4 children (one with the Lord), 6 grandchildren (2 with the Lord), and 5 great grandchildren.

Dawn loves teaching American Sign Language (ASL) and has taught and tutored ASL for more years than she can remember. She has experience teaching Basic to Advance levels and students from young to old, including professional interpreters. Dawn loves chatting with people in ASL and wants people to understand the deaf world, deaf culture and the fact that the deaf and hearing worlds are different.

A pastor's wife who is also a CODA ("Child of Deaf Adults") first introduced Dawn to Jesus many years ago. It is estimated only 1 to 3% of deaf people are saved. Dawn feels it is very important for saved, hearing people to communicate with deaf people because Jesus wants signers and interpreters that the deaf will go to for communication and pathway to Christ.

# Alma Tario

#### Alma.Tario@LightHCA.org

Alma has been married to Carlos Tario for 24 years. They have 7 children with ages ranging from 5 to 20 and have been homeschooling their children for 17 years. They love God and *His Word* is their number one priority in teaching children.

Genevieve Trowbridge



Genevieve.Trowbridge@LightHCA.org

Genevieve struggled with math in early elementary grades and understands the challenge of trying and trying again until understanding the material. Eventually she earned a degree in Chemical & Biochemical Engineering from the Colorado School of Mines. Genevieve wants to share the fun of solving problems to help students to be conversant in math and sciences. The study of science is a great opportunity to worship our Lord's creation. It is essential for students to be prepared to do anything they choose. Partner with Genevieve to help keep all the doors open for your students. They can do hard things. These challenges make them stronger and more resilient now and in the future. During the 2023-2024 school year she taught Algebra 1, Algebra 2 and Trigonometry/Pre-Calculus. She also coordinated Physical Science, Biology and Chemistry labs. Genevieve is the proud mother of one boy. Her hobbies include gluten-free baking, cooking, gardening, hiking and reading.

# Rachel Troyer

Rachel.Troyer@lighthca.org

#### Justeen Walters



Justeen.Walters@LightHCA.org

Justeen has completed 2 years of child development courses, she is CPR certified and has been in the childcare industry for 7 years. This will be her second year with Lighthouse and is a Lighthouse graduate herself. This also marks her third year teaching preschool, including homeschooling her own two boys for preschool. Justeen is so excited to be your child's preschool teacher. She loves preschool and all the exploring, learning, and fun they will have! This fall she will be introducing a new Life Skills class with her certification in Living on your own. Justeen has had the privilege of being married to a wonderful and sweet man, Nick, and they have been blessed with two children of their own, Dax 6 and Wes 2. And their most recent addition to the family is a dog named Jake.